



SJP Sample Daily Schedule

Time	Activity	We are learning...
8:30–9:00	Arrival & Morning Routine	Students are greeted in the Parish Hall. Class waves goodbye to parents and starts the school day. Morning routine includes: putting belongings away, signing into classroom, answering the "Question of the Day" and moving to Table Activities. This routine promotes self-regulation and early reading skills.
	Table Time	A structured time where students engage in quiet activities at their desks, often involving literacy, math, and art skills. This helps develop fine motor skills, cognitive abilities and an understanding of instructions and task completion.
9:00–9:30	Calendar	Includes: Pledge of Allegiance, (lots of math is embedded into calendar time), Weather, Leader of the Day, Shapes, and Colors. This group gathering establishes a daily routine and sets the tone for a day of cooperative learning.
9:30–9:40	Brain Break/Movement	Stretch/Yoga/Breathing/Go Noodle or...
9:40–10:10	Large Group Lesson	We start with reading a story related to our theme. Students share, join in, make meaning, and make connections to build reading comprehension, book knowledge, and/or phonemic awareness. We may also do connecting activities (charts, graphs, songs, etc.) to build oral language, social skills, science/math concepts, and various literacy skills.
10:10–11:15	Center Time	Students pick a center they want to work in with a friend or independently. Students change centers as they wish. Our centers may include writing, math, art, literacy, building, pretend play, fine motor and discovery.
11:15–11:30	Bathroom Break & Buddy Reading	This set bathroom break gives all a chance to use the bathroom All students will wash their hands before snack and use the restroom if needed. Students practice book, social, literacy, and language skills when reading independently or with friends.
11:30–12:15	Lunch	Students & teachers eat lunch together like a family in the classroom. Students will clean up from Centers, wash hands, gather lunches, and say a blessing. When done, students must ask to be excused, clean up, and sit quietly with a book/task while others finish.
12:15–1:00	Playground	Students are encouraged to take a bathroom break before heading out to the playground for gross motor activities. On bad weather days we will play in the Parish Hall or in the classroom.
1:00–1:30	Writing/Journaling	Students are learning about concepts of print, writing, letters, sounds, and strengthening fine motor muscles. The children will use this time to make their own picture books, use writing tools on blank paper, and share their books with friends and teachers.
1:30–1:50	Day in Review/Songs & Books	We will review the day's lessons, discuss what is coming up tomorrow and sing a goodbye song and/or end the day with a story. This time is dedicated to fostering a love for music and literature through singing and story-time sessions. This promotes language development, listening skills, and an appreciation for rhythm and narrative.
1:50–2:00	Pack Up & Go Home	Students pack up and walk through the buildings to meet parents outside at Narthex doors.